



Balfour Junior Academy

COVID catch-up funding strategy statement 2020-21

1. Summary information			
School	Balfour Junior Academy		
Academic Year	2020-21	Total budget	£37,760
2. Barriers to attainment			
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)			
A.	Underachievement in Maths due to lost learning during lockdown		
B.	Underachievement in English due to lost learning during lockdown		
C.	Widening of gap between least and most able pupils		
D.	SEMH issues affecting children's readiness for learning and behaviour		
E.	Staff workload and wellbeing affects the quality of teaching and learning		
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)			
F.	Low attendance due to self-isolation or parental reluctance for pupils to return to school		
3. Desired outcomes			
	<i>Desired outcomes and how they will be measured</i>		<i>Success criteria</i>
A.	Pupils achieve age-related expectations in maths in each year group		Pupils receiving targeted interventions in maths
B.	Pupils achieve age-related expectations in English in each year group		Pupils receiving targeted interventions in phonics, reading, comprehension and writing.
C.	SEND and more able pupils make expected progress from their starting points		Improved results at end of KS2. SEND pupils are included in all aspects of school life.
D.	Pupils' engagement, behaviour and attitudes to learning promote good academic progress		SEMH identified children receive support from ELSA
E.	Staff are supported with their emotional health and wellbeing and a good work/life balance is achieved		Surveys and informal monitoring indicates that staff wellbeing is good and workload is manageable.
F.	Pupils attendance is at or above national expectations		Greater number of families engaging with school and feeling supported, resulting in improved attendance, improved attendance at parents evenings and reduction in school refusals.

4. Planned expenditure					
Academic year	2020/21				
The three headings below enable schools to demonstrate how they are using the COVID catch-up funding to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Cost	Staff	When will you review implementation?
Teachers are supported with provided good quality remote learning as well as maintaining high standards of teaching and learning in the classroom	Investment in workbooks for pupils who are learning at home Visualisers provided for every class	Purchased workbooks will provide remote learning tasks for pupils, saving teacher workload and photocopying costs. This will also encourage pupils to take a pride in their work and complete to the same standard as in school. Visualisers support high quality modelling and feedback during lessons to support with changes to marking procedures	£2000 for English and maths workbooks Hue visualisers x 17 @ £50 each = £850	English and maths leads	Spring 2021
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Cost	Staff	When will you review implementation?
Underachievement in English and maths is addressed to enable pupils to meet age-related expectation	Additional support staff hours are funded to provide time to run targeted interventions in English and maths during the school day After-school tuition is funded for pupils identified as being significantly behind peers Evidence-based intervention strategies are well resourced	Interventions can be run outside of English and maths lessons to ensure pupils also receive Quality First Teaching Pupils identified as significantly underperforming compared to previous attainment receive small-group targeted provision from a qualified teacher Purchased resources more cost-effective due to saving staff time and reproduction costs.	£6,000 – afternoon hours x 2 TAs £6000 – 2 hours per week per year group £25 per hour x 2 = £50 per week £50 per week x 4 year groups = £200 £200x 30 weeks = £6000 £1000	SLT – ZM advertise additional hours SLT – ZM advertise additional hours SLT & English and maths leads	December 2020 December 2020 Spring 2021

iii. SEMH support for pupils and staff

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Cost	Staff	When will you review implementation?
Pupils experiencing difficulties with behaviour for learning and mental health are supported	Additional support staff hours are funded to quickly identify pupils in need of support and offer strategies to manage poor behaviour or mental health	Additional member of staff share workload of supporting challenging pupils and using expertise to develop strategies for pupils to engage effectively	£10,000 + £5,000 from PPG Agency TA @£100 per day X 5 days per week = £500 per week £500 x 30 weeks = £15,000	ZM & PD	Spring 2021
Increase in-school capacity to deliver therapeutic interventions	2 members of school staff trained to deliver Drawing and Talking Therapy	Drawing and Talking is highly effective and cost-efficient. Training school staff would save money spent on an external therapist and be delivered to pupils by familiar adults	£225 x 2 + VAT = £540	2 x staff to be trained	December 2020
Additional release time is provided to enable teachers to manage their workload effectively while maintaining high standards of teaching and learning	Additional teaching staff are funded to provide release time for teachers and subject leaders	Additional cover provided by qualified teacher without removing current cover capacity for PPA & staff absence	£3600 1 day supply cost @£180 x 20 = £3600	SLT	Spring 2021
Pupils have a positive lunchtime and are purposefully occupied while in classrooms and on the playground	Purchase of wet-play/classroom games and additional playground equipment	Additional games will enable pupils to play if they finish eating before the end of the 30 minutes indoor time. Less behaviour incidents are expected and afternoon behaviour for learning will be improved	£500	ML/CT	December 2020
			Total = 30,490		